

Kerrilyn Scott-Nakai

Education

School	Degree	Area of Concentration	Date
University of Florida, Gainesville	B.S.	Psychology, Business Minor	1991
University of Florida, Gainesville		School Psychology, Doctoral Program	1993-1997

Employment

Employer	Title	Dates
Evaluation Management and Training (EMT) /Center for Applied Research Solutions (CARS)	Senior Project Director	1999-Present
Building Extension Capacity to Enhance the Lives of Florida's Children, Youth and Families, U.S. Dept. Agriculture	Evaluator	1997-1999
Florida Department of Education, Safe and Drug-Free Schools Program	Consultant	1997-1999
University of Florida, The Florida Safe Learning Environment Institute	Research Assistant	1997-1999
University of Florida, College of Education	Instructor	1996-1997
University of Florida, College of Education, Region II, Title I Technical Assistance Center	Research Assistant	1996-1997
Department of Child & Adolescent Psychiatry, Shands Hospital	Psychometrician/Research Assistant/Grant Manager	1991-1996

Kerrilyn Scott-Nakai

Ms. Scott-Nakai is currently the Project Director for the Safe and Drug-Free Schools and Communities (SDFSC) and Community Prevention Initiative (CPI) Technical Assistance Projects. In this capacity, she oversees the provision of TA, training, product development, and resources dissemination to 18 SDFSC grantees, the 58 County AOD Offices, and prevention providers throughout the state. She is responsible for the delivery of over 2,500 TA days per year, overseeing a pool of expert consultants, and ensuring that services and products are research-based, relevant and culturally appropriate.

Over the years, she has established a strong track record in managing the delivery of technical assistance to a broad array of prevention staff in the areas of program design, evidence-based practices and evaluation. Over the past 10 years, Ms. Scott-Nakai has had the opportunity to personally visit, work with, and establish professional connections with the majority of County AOD Offices throughout California. She has over 15 years of assisting federal, state, county, and school and community-based organizations with their prevention efforts.

Previously, Ms. Scott-Nakai was the Project Director for a number of multi-site evaluation projects including: The California Friday Night Live Mentoring Project (involved 25 counties and approximately 200 school sites); the California Youth Council; and the Orange County, Tobacco Free Communities Project. Additionally, she was the Field Coordinator for the Asian Pacific Counseling and Treatment Center, program (providing mental health education and treatment services to API seniors) and for two federally funded national cross-site projects (Project Youth Connect and Strengthening Families). Ms. Scott-Nakai conducted the local evaluator for the Orange County On Track Tobacco Free Communities, Drug Free Communities, and Kids On Track Through Mentoring projects for over five years.

Work Experience

CARS/EMT: Ms. Scott-Nakai is currently the Project Director for the Safe and Drug-Free Schools and Communities (SDFSC) and Community Prevention Initiative (CPI) Technical Assistance Projects. In this capacity, she oversees the provision of TA, training, product development, and resources dissemination to 18 SDFSC grantees, the 58 County AOD Offices, and prevention providers throughout the state. She is responsible for the delivery of over 2,500 TA days per year, overseeing a pool of expert consultants, and ensuring that services and products are research-based, relevant and culturally appropriate.

- Specific training and support topics include: logic model and theory of change consultation (utilizing a risk and protective factor framework); identification of measurable short-term, intermediate, and long-term outcomes; appropriate selection of science-based curricula and evidence-based prevention strategies; finding the appropriate balance between program fidelity and adaptation; effective strategies for recruiting and retaining high-risk youth and their families; and strategies for ensuring parental involvement and feedback in program planning and implementation efforts.

Before overseeing the SDFSC Technical Assistance Project, Ms. Scott was the Project Director for a number of multi-site evaluation projects including: The California Friday Night Live Mentoring Project (involved 25 counties and approximately 200 school sites); the Friday Night Live, California Youth Council; the Orange County On Track, Tobacco Free Communities Project; and Project Manager for the Southern California Alcohol and Drug Program, Positive Steps HIV Treatment program. Specific responsibilities across the projects included general management and oversight of the evaluation components, providing technical assistance and consultation regarding evaluation and program design issues, developing evaluation instruments, monitoring data collection activities, conducting site visits, data management and analysis, and report writing. Additionally, she was the Field Coordinator for the Asian Pacific Counseling and Treatment Center, API Cares program (providing mental health education and treatment services to API seniors) and a Site Coordinator for the Mentoring and Family Strengthening Initiative (a federally (CSAP) funded national cross-site project for high-risk youth and families).

Additional positions at EMT have included: Field Coordinator for Project Youth Connect (a three-year federally (CSAP) funded cross-site project which investigated the impact of mentoring for high risk youth), Project/Training Coordinator for the School/Law Enforcement Cadre Annual School Safety and Violence Prevention Training Event (Sponsored by the California Department of Education and the Attorney General's office), and Training Coordinator for the Project: Youth Connect National Mentor Training Conference (Sponsored by the Center for Substance Abuse Prevention).

- **Building Extension Capacity to Enhance the Lives of Florida's Children, Youth and Families** - This was a five-year, USDA, Children, Youth, and Families At-Risk (CYFAR) State Strengthening grant. Ms. Scott conducted all aspects of the program evaluation implementation and management. In addition, she provided technical assistance and training concerning appropriate evaluation techniques and instruments to county extension grantees.
- **Safe and Drug Free Schools Program, Florida Dept. of Education** - Ms. Scott was hired to compile the annual County Risk Profile Report, which identified a variety of community, school, and student risk factors for each school district/county. The report was distributed to all Safe and Drug Free School Coordinators within the state. The report information was used by the coordinators for the needs assessment portion of their state grant proposals. She provided technical assistance to County Coordinators in regards to data interpretation.
- **The Florida Safe Learning Environment Data Project** - This was a state funded grant to establish an ongoing multi-agency institute to conduct research on school safety and to provide services to Florida's schools in regard to comprehensive needs assessment and program planning through accurate data collection and reporting. Ms. Scott assisted in developing a School Safety Index (SSI) -- a general measure of school safety based on a variety of primary and secondary indicators. The SSI was intended to be used as a funding allocation model by the Florida Department of Education. She assisted in the development of several deliverables submitted to the Florida Department of Education, including the Florida School Climate Survey (Student, Parent and Teacher versions), the School Environmental Safety Incident Report, and the County Risk Profile Report. In addition, Ms. Scott conducted a survey of field practitioners and experts regarding school safety factors and conducted focus groups with local school personnel.
- **College of Education, University of Florida** - Ms. Scott taught EDF 3433/4430, Measurement and Evaluation in Education for three semesters and was a Teaching Assistant for the course for one semester. This is a required course for students in the teaching program in the College of Education. The course covered reliability, validity, test construction guidelines, and test evaluation guidelines. Ms. Scott lectured for an estimated total of 140 hours.

- **Region II, Title I Technical Assistance Center** - The Technical Assistance Center provided consultation to 21 school districts in North Florida concerning the allocation of federal funding and effective educational programs for at-risk students and schools. Ms. Scott created a library/reference system and reference handbook to be utilized by 21 school districts and the Office of School Improvement for the State of Florida. In addition, she designed an inservice training component, that was accepted at the state level. She assisted in the planning of county and regional school improvement meetings. She analyzed and produced summary reports of Successful School Survey data for individual schools on a yearly basis.
- **Department of Child and Adolescent Psychiatry, Shands Hospital, Psychometrician**- Ms. Scott's primary job duties included conducting educational, psychological, and neuropsychological assessments of adults, adolescents, and children in both outpatient and inpatient settings and writing summary reports on all patients seen which involved over 2,000 hours of billable patient contact time.
- **Developmental Behavioral Neurology Unit, Shands Hospital, Grant Program Manager**- This was an NIH grant funded position monitoring a study entitled Early Brain Lesions and Affective Behavior in Children. Ms. Scott managed most administrative and day-to-day operations of the grant. She monitored adherence to grant protocols, recruited subjects, assessed both experimental and control subjects, entered all data into a database, provided summative and statistical data analyses, evaluated grant progress, and assisted in writing grant progress reports and renewal applications.
- **Department of Child and Adolescent Psychiatry, Shands Hospital, Research Assistant**- Ms. Scott worked on several studies investigating anxiety disorder, conduct disorder, and personality disorders in hospitalized adolescents. Two studies specifically focused on the psychological profiles of adolescents who commit homicide. Ms. Scott administered diagnostic interviews to adolescent inpatients and their parents and was responsible for planning appropriate research designs, creating databases, entering all data, and conducting statistical analyses. She assisted in writing journal articles and preparing presentations.

Presentations, Publications, and Reports

Scott, K. (2009). *Outcome Based Logic Models*. Webinar, March 18th, 2009. Sponsored by the Western CAPT, U.S. Center for Substance Abuse Prevention, Substance Abuse Mental Health Services Administration.

Scott, K. (2009). *Selecting Evidence-Based Strategies: Letting the Data Lead the Way (2009)*. Webinar, March 23rd, 2009. Sponsored by the Western CAPT, U.S. Center for Substance Abuse Prevention, Substance Abuse Mental Health Services Administration.

Scott, K. (2009). *The Role of Evaluation: The Road to Improvement and Refinement*. Webinar, March 26th, 2009. Sponsored by the Western CAPT, U.S. Center for Substance Abuse Prevention, Substance Abuse Mental Health Services Administration.

Scott, K. and Seagars, L. (2008). *Findings and Lessons Learned from the California State Incentive Grant: Environmental Prevention Efforts to Reduce Binge Drinking*. National Prevention Network Research Conference, Indianapolis, IN.

Borbely, C. and Scott, K. (2008). *Evolution of Evidence-Based Prevention: A Discussion of Current Policy Trends & Implications for Practice*. California Department of Alcohol and Drug Programs Annual Prevention and Treatment Conference, Alameda, CA.

Rothblatt, J., Ryan, J, and Scott, K. (2008). *Moving Towards a Continuum of Services: The Role of Screening and Referral*. California Department of Alcohol and Drug Programs Annual Prevention and Treatment Conference, Alameda, CA.

Borbely, C. and Scott, K. (2007). *Alcopops According to Youth: Using Youth-led Focus Groups to Inform Alcohol Prevention Policy*. National Prevention Network Research Conference, Portland, OR.

Borbely, C. and Scott, K. (2007). *Bridging the Gap Between Research to Practice: Learnings from the California SDFSC TA Project*. National Prevention Network Research Conference, Portland, OR.

Basca, B. (2007) Scott, K. (Contributing Editor) (2007). *Alignment Between the Principles of Effectiveness (POES) and the Strategic Prevention Framework (SPF)*. A SDFSC TA Prevention Brief developed for the California Department of Alcohol and Drug Programs on behalf of the SDFSC TA Project, and managed by the Center for Applied Research Solutions.

- Scott, K. (2007) County Strategic Prevention Plan Resource Document. Developed for the California Department of Alcohol and Drug Programs on behalf of the Community Prevention Initiative, and managed by the Center for Applied Research Solutions.
- Scott, K. (2007) Got Data? Making the Connection Between Evaluation and Sustainability Workshop for the Education Mentoring Grantee Regional Training Event. Conducted in Boston, MA, Chicago, IL, and Seattle, WA. Sponsored by the U.S. Department of Education, Office of Safe and Drug-Free Schools and managed by Evaluation, Management, and Training (EMT).
- Basca, B. (Author) and Scott, K. (Contributing Editor) (2006). Continuing Mentoring Program Services: Fundraising and Other Sustainability Strategies. A Case Study developed for the U.S. Department of Education, Office of Safe and Drug-Free Schools and Communities on behalf of the Education Mentoring Resource Center and managed by Evaluation, Management, and Training.
- Borberly, C.J. (Author) and Scott, K. (Contributing Editor and Facilitator) (2006). Ain't No Mountain High Enough: Advancing Your SDFSC Program and Evaluation Design. Workshop sponsored by the California Department of Alcohol and Drug Programs for the Safe and Drug-Free Schools and Communities Governor's Program Grantees.
- Garringer, M. (Author) and Scott, K. (Contributing Editor) (2006). Delivering Quality Mentoring Services in Rural and Tribal Settings: A Case Study of the North Dakota Tribal-Rural Mentoring Partnership. A Case Study developed for the U.S. Department of Education, Office of Safe and Drug-Free Schools and Communities on behalf of the Education Mentoring Resource Center and managed by Evaluation, Management, and Training.
- Borbely, C.J. (Author) and Scott, K. (Contributing Editor) (2006). Making the Connection: Using Your Mentoring Evaluation for Program Improvement and Sustainability. A Case Study developed for the U.S. Department of Education, Office of Safe and Drug-Free Schools and Communities on behalf of the Education Mentoring Resource Center.
- Ryan, J. (Author) and Scott, K. (Contributing Editor and Facilitator) (2006) Stop The Train, I want to Get On!: A Guide to Building Long-Term Partnerships with Schools Workshop sponsored by the California Department of Alcohol and Drug Programs for the Safe and Drug-Free Schools and Communities Governor's Program Grantees.
- Scott, K. (2006 and 2007) Back to the Basics: Introductory Strategies for Evaluating Your Mentoring Program. Education Mentoring Grantee Regional Training Event. Conducted in Phoenix, AZ, Tampa, FL, Austin, TX, Boston, MA, Chicago, IL, and Seattle, WA. Sponsored by the U.S. Department of Education, Office of Safe and Drug Free Schools.
- Scott, K. (2006) Taking It Up a Notch: Strategies for Advancing Your Evaluation Design Education Mentoring Grantee Regional Training Event. Conducted in Phoenix, AZ, Tampa, FL, and Austin, TX.. Sponsored by the U.S. Department of Education, Office of Safe and Drug Free Schools.
- Scott, K. (2006). Orange County On Track Tobacco Free Communities Project: Year 5 Final Evaluation Report. Prepared for Orange County On Track and submitted to the Orange County Health Care Agency.
- Scott, K. (2006). Orange County On Track Drug Free Communities Project: Year 3 Final Evaluation Report. Prepared for Orange County On Track and submitted to the Substance Abuse and Mental Health Service Administration (SAMHSA).
- Borbely, C.J. (Author) and Scott, K. (Contributing Editor) 2005. Finding the Right Fit: Program Fidelity and Adaptation for Prevention Programs. SDFSC Prevention Brief, Vol 1, No.1 Sponsored by the California Department of Alcohol and Drug Programs and distributed to the Safe and Drug-Free Schools and Communities Governor's Program Grantees.
- Amy Benjamin, Eric Rowles, and Maureen Sedonaen (Authors) and Scott, K. (Contributing Editor) 2005. Environmental Prevention: Strategies for Engaging Youth 2005. Workshop sponsored by the California Department of Alcohol and Drug Programs for the Safe and Drug-Free Schools and Communities Governor's Program Grantees.
- Basca, B. (Author) and Scott, K. (Contributing Editor) 2005. Principles for Informing and Engaging Parents, SDFSC Prevention Brief, Vol 1, No.1 Sponsored by the California Department of Alcohol and Drug Programs and distributed to the Safe and Drug-Free Schools and Communities Governor's Program Grantees.
- Borbely, C.J. (Author) and Scott, K. (Contributing Editor) 2005. Lessons From the Field: SDFSC TA Project The Year in Review 2004-2005. A newsletter sponsored by the California Department of Alcohol and Drug Programs and distributed to the Safe and Drug-Free Schools and Communities Governor's Program Grantees.

Borbely, C.J. (Author) and Scott, K (Contributing Editor and Facilitator). Got Data? A Step-By-Step Guide to Making Data Work for You. 2005. A workshop sponsored by the California Department of Alcohol and Drug Programs and distributed to the Safe and Drug-Free Schools and Communities Governor's Program Grantees.

Cheng, R., Madrid, M. and Scott, K. (Co-Author and Facilitator) Participant Recruitment and Retention: Culturally Appropriate Strategies (2005). Workshop sponsored by the California Department of Alcohol and Drug Programs for the Safe and Drug-Free Schools and Communities Governor's Program Grantees.

Scott, K. and Springer, F. (2005). Profile of the 2004 Education Mentoring Grantees. Report prepared for U.S. Department of Education, Office of Safe and Drug-Free Schools.

Scott, K. (2005) Strategies for Evaluating Your Education Mentoring Program. Education Mentoring Grantee Regional Training Event. Conducted in Washington, D.C., San Antonio, TX and San Diego, CA. Sponsored by the U.S. Department of Education, Office of Safe and Drug Free Schools.

Scott, K. (2005). Orange County On Track Tobacco Free Communities Project: Year 4 Final Evaluation Report. Prepared for Orange County On Track and submitted to the Orange County Health Care Agency.

Scott, K. (2005). Orange County On Track Drug Free Communities Project: Year 2 Final Evaluation Report. Prepared for Orange County On Track and submitted to the Substance Abuse and Mental Health Service Administration (SAMHSA).

Borbely, C.J. and Scott, K. (2004) Painless Program Evaluation: A Step-By-Step Guide to Measuring Outcomes. Workshop sponsored by the California Department of Alcohol and Drug Programs for the Safe and Drug Free Schools and Communities Governor's Program Grantees.

Bernard, B., Burgoa, C. and Scott, K (Co-Facilitator). (2004). Effective Strategies for Working With Underserved Populations: A Developmental Approach. Workshop sponsored by the California Department of Alcohol and Drug Programs for the Safe and Drug Free Schools and Communities Governor's Program Grantees.

Phillips, J., Scott, K., Mitchell, T. and Godbold, L. (2004). Evaluating Your SDFSC Program: A Hands-On Workshop. Workshop sponsored by the California Department of Alcohol and Drug Programs for the Safe and Drug Free Schools and Communities Governor's Program Grantees.

Scott, K. (2004). Orange County On Track Tobacco Free Communities Project: Year 3 Final Evaluation Report. Prepared for Orange County On Track and submitted to the Orange County Health Care Agency.

Scott, K. (2003). Friday Night Live Year 5 Evaluation Report. Prepared for the California Friday Night Live Partnership and submitted to the California Department of Alcohol and Drug Programs.

Scott, K. (2003). California Youth Council Final Evaluation Report. Prepared for the California Friday Night Live Partnership and submitted to the California Department of Alcohol and Drug Programs.

Scott, K. (2003). Orange County On Track Tobacco Free Communities Project: Year 2 Evaluation Report. Prepared for Orange County On Track and submitted to the Orange County Health Care Agency.

Harris, E. and Scott, K. (2003). Asian and Pacific Islander CARES Project: Final Evaluation Report. Prepared for the Asian Pacific Counseling and Treatment Center and submitted to the California Endowment.

Scott, K. (2003). Mentor Characteristics: Preliminary Findings Based on the Mentor Information Form. Mentoring and Family Strengthening Annual Conference. Sponsored by the Center for Substance Abuse and Prevention, Denver, CO (Presentation and Panel Discussion)

Scott, K. (Facilitator) Cheng, R. Madrid, M. and Taylor, A. (Panel Members) (2003). Establishing and Maintaining Effective Mentoring Relationships. Mentoring and Family Strengthening Annual Conference. Sponsored by the Center for Substance Abuse and Prevention, Denver, CO (Presentation and Panel Discussion)

Scott, K. (2003). Overview of the Year 5 Friday Night Live Mentoring Evaluation Plan. Friday Night Live Annual Coordinators' Retreat. Sponsored by the California Friday Night Live Partnership (CFNLP) and the California Department of Alcohol and Drug Programs, San Luis Obispo, CA. (Presentation)

Harris, E. J, & Scott, K. L. (2002). Mentoring and Family Strengthening Program Dissemination Initiative: Instrument Administration Guidelines. Prepared for the Department of Health and Human Services, Substance Abuse and Mental Health

Services Administration's Center for Substance Abuse Prevention, Division of Knowledge Application and Systems Improvement (Grant 5 UD1 SP09563), Rockville, MD.

Scott, K. (2002). Friday Night Live Mentoring Year 4 Evaluation Findings: Program Implications. Friday Night Live Mentoring Annual Training. Sponsored by the California Friday Night Live Partnership (CFNLP) and the California Department of Alcohol and Drug Programs, Sacramento, CA. (Presentation)

Scott, K. (2002). Conducting a Needs Assessment: Under the No Child Left Behind Act. Friday Night Live Mentoring Annual Training. Sponsored by the California Friday Night Live Partnership (CFNLP) and the California Department of Alcohol and Drug Programs, Sacramento, CA. (Presentation)

Scott, K. and Phillips, J. (2002). Friday Night Mentoring: Year 4 Evaluation Report. Prepared for the California Friday Night Live Partnership. (Report)

Scott, K. (2002) Project Youth Connect Program Descriptions: An Overview of Contextual Conditions and Implementation Characteristics. Chapter in Project: Youth Connect Final Report. Prepared for the Center for Substance Abuse Prevention. (Report)

Scott, K. and Matthew, R. (2002). Profiles of the Mentoring and Family Strengthening Funded Programs. Mentoring and Family Strengthening: New Grantee Workshop. Sponsored by the Center for Substance Abuse Prevention, Washington, DC. (Presentation)

Phillips, J., Sedonaen, M., Libby, M. and Scott, K. (2002). Friday Night Live Mentoring: Year 3 Evaluation Report. Prepared for the California Friday Night Live Partnership (Report)

Springer, F., Nistler, M. and Scott, K. (2001, November). Conceptualizing, Measuring, and Analyzing Program Level Characteristics in a Multi-Site Study. American Evaluation Association, 2001 Annual Meeting, St. Louis, MO. (Presentation)

Scott, K. and Bildner, C. (2001). Process Evaluation: Methods, Findings, and Next Steps. Project Youth Connect Final Meeting. Sponsored by the Center for Substance Abuse Prevention, New Orleans. (Presentation)

Scott, K. (2000). Study Implementation Successes and Challenges. Project: Youth Connect Annual Meeting. Sponsored by the Center for Substance Abuse and Prevention, Bethesda, MD. (Presentation)

Scott, K. (2000). Cross-Site Data Presentation. Project: Youth Connect Annual Meeting. Sponsored by the Center for Substance Abuse and Prevention, Bethesda, MD. (Presentation)

Springer, F., Herman, J., Nistler, M., Espiritu, R.C. and Scott, K. (2000, November). Lessons learned from multiple cross-site evaluation studies. American Evaluation Association, 2000 Annual Meeting, Honolulu, HI.

Espiritu, R.C. , Orrock, J., Sheldon, B., and Scott, K. (2000, October). Effective mentoring programs: An Overview of Four Mentoring Programs. California Mentoring Summit, Anaheim, CA.

Israel, G., Harrison, J., Scott, K., & Barnett, R. (2000). Measuring School Safety: Development of a School Safety Index. Gainesville, FL: Program Development and Evaluation Center, Department of Agricultural Education and Communication, University of Florida. (Report)

Scott, K. (2000). Annual County Risk Profile Report. Prepared for the Safe and Drug Free Schools Program, Florida Department of Education. (Report)

Hammond, C., Scott, K., & Davis, C. (1999). School Safety Needs Assessment, Program Planning, and Evaluation. Safe Learning Environment Data Project Summer Institute, Nova University, Ft. Lauderdale, Florida. (Presentation)

Israel, G., Barnett, R. & Scott, K.(1999). Using and Analyzing Data from School Safety Data Collection Instruments. Safe Learning Environment Data Project Summer Institute, Nova University, Ft. Lauderdale, Florida. (Presentation)

Israel, G. D., Barnett, R., Harrison, J. & Scott, K. (1999). 1997-1998 School Environmental Safety Incident Reporting (SESIR) System School Year Annual Report. Prepared for the Florida Department of Education by the Florida Safe Learning Environment Data Project, University of Florida. (Report)

Myers, W. C. & Scott, K. (1998). Psychotic and Conduct Disorder Symptoms in Juvenile Murderers. Homicide Studies, V2, No. 2, 160-175.

Voeller, K. K. S. & Scott, K. (1996). Attention Deficit Hyperactivity Disorder in Women: Clinical Characteristics and Implication for Management. Poster presented at the National Leaders in Women's Health Conference, Gainesville, FL.

Myers, W.C., Scott, K., & Burgess, A. W. (1995). Psychopathology, Biopsychological Factors, Crime Characteristics, and Classification of Twenty-Five Homicidal Youths. Journal of American Academy of Child and Adolescent Psychiatry, V 34, 1483-1489.

Burket, R. C., Myers, W.C., & Scott, K. (1993). Axis I and Axis II Comorbidity in Hospitalized Adolescent Females with Anxiety Disorders. Poster presented at the Annual Meeting of the American Psychiatric Association, San Francisco, CA.

Morris, M. K., Scott, K. Voeller, K. K. S. & Heilman, K. M. (1992). Hemispatial Effects on the Performance of Children with ADHD: Assessment of Multiple Behavioral Domains. Poster presented at the International Neuropsychological Society Twenty-First Annual Meeting, Galveston, TX.

Additional Recognitions:

Tri-Chair, Program Planning Committee, National Prevention Network Research Conference. Anaheim, California September, 2009.

Peer Reviewer for the U.S. Department of Education, Office of Safe and Drug-Free Schools, Grants to States to Improve Management of Drug and Violence Prevention Programs (2005).

Peer Reviewer for the U.S. Department of Education, Office of Safe and Drug-Free Schools, Mentoring Programs Grants (CFDA 84.184B) (2004).

Peer Reviewer for the U.S. Department of Education, Office of Safe and Drug-Free Schools, Grants to States to Improve Management of Drug and Violence Prevention Programs (2004).